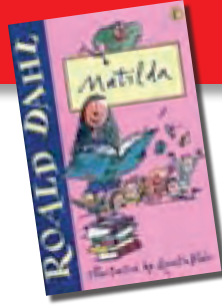


8 Unit

ALL ABOUT STORIES



LESSON 1

ACTIVITY A.

VOCABULARY. Matching exercise: match the types of stories with their definitions

- | | |
|--------------------|---|
| 1. novel | a. children's story about magic people (fairies, princesses, giants, etc.) or magic events. |
| 2. comic | b. stories of life in the future. |
| 3. detective story | c. a book that tells a story which someone has written. |
| 4. fairy tale | d. a story that describes crimes and detectives who investigate these crimes. |
| 5. science fiction | e. a small book for children with cartoon stories. |

1. [...C.], 2. [...E.], 3. [...D.], 4. [...A.], 5. [...B.]

ACTIVITY B.

[Differentiated Activity (**) on p. 79]

WORDSEARCH – FAIRY TALE: We've hidden 10 words from the fairy tale in the grid below. Can you find them? Use the pictures to help you. The words go across and down.



rain

king



pea

servant

V	B	R	M	H	P	E	A	C	T
C	D	S	E	R	R	U	Y	A	P
W	X	Z	P	R	I	N	C	S	A
O	Q	U	E	E	N	K	F	T	E
T	Z	A	W	N	C	X	C	L	K
M	A	T	T	R	E	S	S	E	I
E	A	Z	W	T	S	L	T	L	N
U	O	Y	T	M	S	N	O	V	G
S	E	R	V	A	N	T	R	T	D
G	J	R	A	I	N	O	M	N	P



mattress

queen

storm



prince



The Hans Christian Andersen Quiz

ACTIVITY C.

[Differentiated Activity (**) on p. 80]

How much do you know about Hans Christian Andersen? Read and tick your answers.

1. Where was he born?
 - a) in England
 - b) in Germany
 - c) in Denmark
2. His parents were
 - a) poor
 - b) rich
 - c) teachers
3. Andersen was first known as a/an
 - a) poet
 - b) actor
 - c) singer
4. He travelled throughout
 - a) the world
 - b) Europe
 - c) Denmark
5. In his lifetime he wrote more than fairy tales.
 - a) 150
 - b) 120
 - c) 50
6. His fairy tales were translated into over languages.
 - a) 150
 - b) 100
 - c) 50
7. H. C. Andersen was a and man.
 - a) tall and handsome
 - b) short and thin
 - c) skinny and tall
8. Which fairy tale is not his?
 - a) The Tin Soldier
 - b) The Little Match Girl
 - c) Hansel and Gretel



Now turn to Differentiated Activities, page 80 and check your answers.

8 Unit

ACTIVITY D.

[Differentiated Activity (**) on p. 81]

GRAMMAR. Do you like reading stories? Then match the following sentences and compile part of a well known story. Finally, write the story title. Choose among the three provided in the box.



Alice's Adventures in Wonderland by Lewis Carroll
 Matilda by Roald Dahl
 Heidi by Johanna Spyri

Title:

1. The girl was getting a little tired
 2. She was just beginning to feel sleepy
 3. There was nothing strange about that except
 4. As the girl was running after him she suddenly
 5. While she was falling down the hole
- a.the rabbit was saying to himself " Oh dear! I shall be too late".
 - b.she was wondering what was going to happen next....
 - c.because she was sitting there and was having nothing to do.
 - d.saw him pop down a large rabbit hole.
 - e.when a white rabbit ran by her.
1. [.C.], 2. [.E.], 3. [.A.], 4. [.D.], 5. [.B.]



ACTIVITY E.

[Differentiated Activity (**) on p. 81]

SHADOW PUPPET THEATRE – KARAGIOZIS. You visited the "SPATHARIO" museum and you saw this picture. It shows a performance of Karagiozis puppet theatre in the town square. Complete the text to tell your friends what you saw.



"Well, the painting at the museum was very interesting. It showed how shadow puppet performances were organized in Greece about 30 years ago. The theatre screen was set in the middle of the square.

The puppeteer (use) **was using** the puppets and his son

1. (help).....**was helping**.....him. There were the musicians who
2. (play).....**were playing**.....the music and the person
- at the nearby canteen 3. (prepare).....**was preparing**.....snacks
- and refreshments. Some children 4. (sit)**were sitting**..... in

the front rows while others
 5. (stand).....**were standing**.....on
 the walls and on the branches
 of the trees. The older people,
 both men and women, 6.
 (watch).....**were watching**.....the
 performance from the rear seats.
 They all seemed to have a great
 time!”

Karagiozis, Greece



ACTIVITY F.

[Differentiated Activity (**) on p. 81]

MEDIATION. Inspector “Erevnitakis” and the mystery of the stolen paintings.

a) Read the story in the Differential Activities, page 82.

b) complete the Inspector’s questions to the Italian artist.

– How long (you/ paint) **were you painting** ?

– **I was painting until 9 o'clock p.m.**

– What (you/ have) **did you have** afterwards?

– **I had a rest.**

– What (you/ use) **did you use** to dry your hair?

– **I used my hairdryer .**

– When (the lights/ go off) **did the lights go off** ?

– **While I was drying my hair.**

– (you/ see) **Did you see** the person speaking?

– **No. I didn't see anyone.**

– What (you/ do) **did you do**when the thieves left?

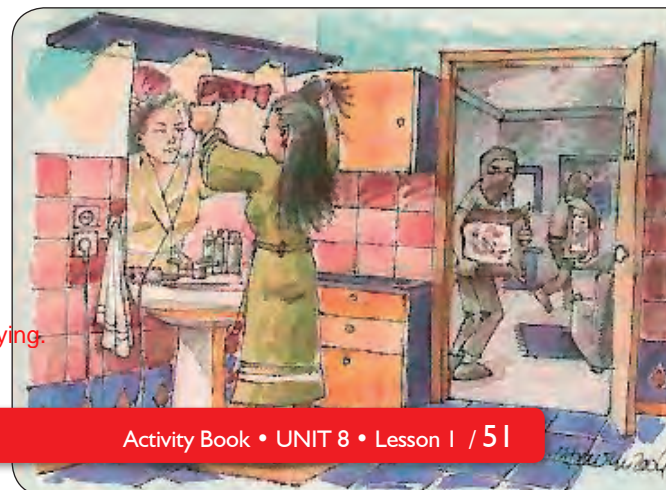
– **I called the police.**

and c) Why did Inspector “Erevnitakis” think the artist was guilty? What was the evidence?

The inspector thinks that the woman is guilty because she said that

she didn't hear anything while she was drying her hair. The power

was off at that time and the hairdryer could not work, so she must be lying.



8 Unit

LESSON 2

ACTIVITY A.

Brave children These children received awards for their bravery and courage. They all saved someone's life.



Nefeli Kritikou, 11, Athens.

A. Nefeli was on holiday with her mother in Katerini. "We were climbing up Mt Olympus", said Nefeli, "when a rock fell on my mum's legs". As they had left their mobiles at the hotel, Nefeli ran four kilometers and telephoned for an ambulance.



Anastasia Thanou, 10, Lefkada.

B. Last April, Anastasia Thanou and her family were in their country house in Lefkada for their Easter Holiday. One day while Anastasia and her brother Dimitris were fishing, Dimitris slipped and fell into the sea. Anastasia jumped into the cold water and saved her brother's life.



Konstantinos Yiotis, 12, Lamia.

C. Young Konstantinos was going to school on a school bus, when the bus driver had a heart attack. Konstantinos, who was sitting behind the driver, jumped onto the driver's seat and managed to stop the bus, saving his life, the driver's life and the lives of the rest of the children on the bus.



• Who said these things?

1. "The water was pretty cold, but that didn't stop me".
2. "It was windy and very cold, but I had no choice".
3. "All of a sudden, I saw him on the wheel. I was panicked as I didn't know what to do".
.....
4. "I'm really proud of her. She saved my life! You see, I was only four!".
5. "I don't know what I would have done without my brave daughter".
6. "I'm really happy - and lucky, too - he was sitting behind me".

ACTIVITY B.

Do you remember Kostas' mother?

Mrs Maria Ioannou is a bank clerk. Last week she travelled to London on a business trip. She stayed there for three days. Look at her travel notes below for the last day of her trip.

TRAVEL SCHEDULE – FRIDAY

07:30	wake up
08.00 – 09.00	have breakfast at the hotel
09:15	leave hotel
10.00	meet General Manager at Central Bank
10.00 – 12.00	discuss economic matters
12.30 – 13.30	have lunch with British colleagues
14.00	return to hotel
14.00 – 15.00	pack up luggage
15.30	leave hotel to go to Heathrow Airport
15.30 – 16.15	go to Airport by taxi



• Ask and answer what Mrs Ioannou did and what she was doing at the following times:

- 07:30 What did she do at 7.30?
She woke up.
- 08:30 What was she doing at 8.30?
She was having breakfast at the hotel.
- 09:15
- 10.00
- 11.00
- 13.00
- 14.00
- 14.30
- 16.00

8 Unit

ACTIVITY C.

Use *when*, *while* or *as soon as* to fill in the following sentences.

1. Tim was having a bath, the bell rang.
2. He saw the burglar he walked into the room.
3. he was approaching the car, he heard a strange noise.
4. He burst into laughter he saw the clown.
5. Mum was dusting the furniture Dad was cleaning the windows.
6. What were you doing the lights went off?
7. I jumped down the fence I heard the explosion.
8. I jumped down the fence Alice was mowing the lawn.
9. Monique was listening to "Four Seasons" by Vivaldi Pierre called on her.
10. the teacher was explaining the new grammatical phenomenon, Marina was sending a message to her cousin. No wonder she failed the test!!!

LESSON 3

ACTIVITY A.

A BOOK REVIEW. After reading a story you have chosen write a small review. Say a) which is your favourite character and why ; b) which part of the story you particularly liked and why.

My favourite character

1. I like this character because

.....
.....
.....
.....

My favourite part of the story

2. I like this part because.....

.....
.....
.....
.....

